

# Naming pictures and repeating words

Analysis of aphasic production errors and  
predictions from computational models



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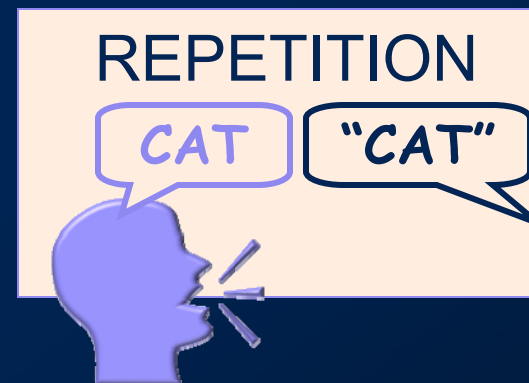


**CogSci 2009**

*July 30, 2009*

# Research goal

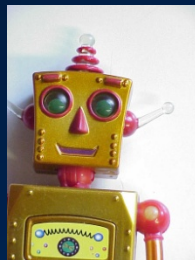
- Two most common tasks used to study impaired language production



- Need a theory of how they are related to each other

# “Parallel Case Series” approach

Computational case series



DATA

Real case series



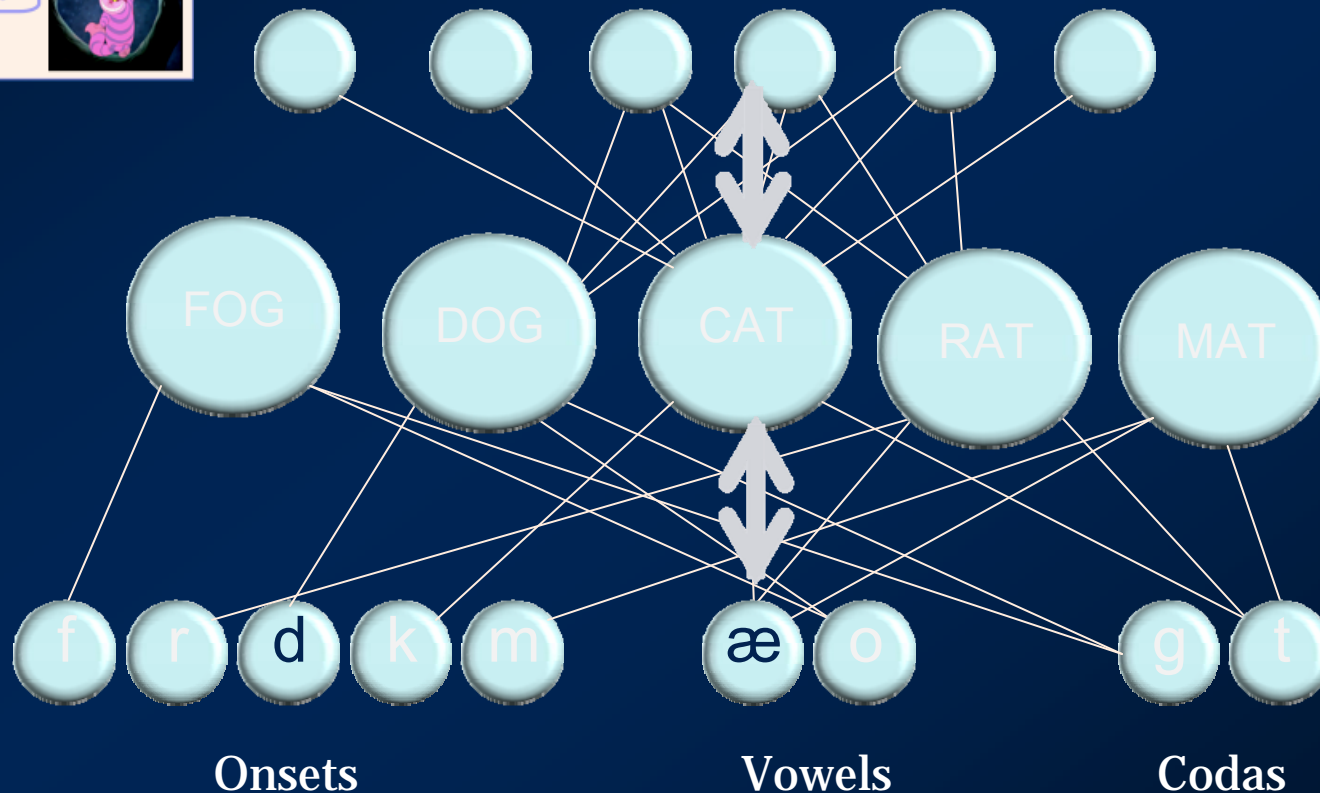
DATA

Identical statistical analysis

# Theories of the naming-repetition relationship

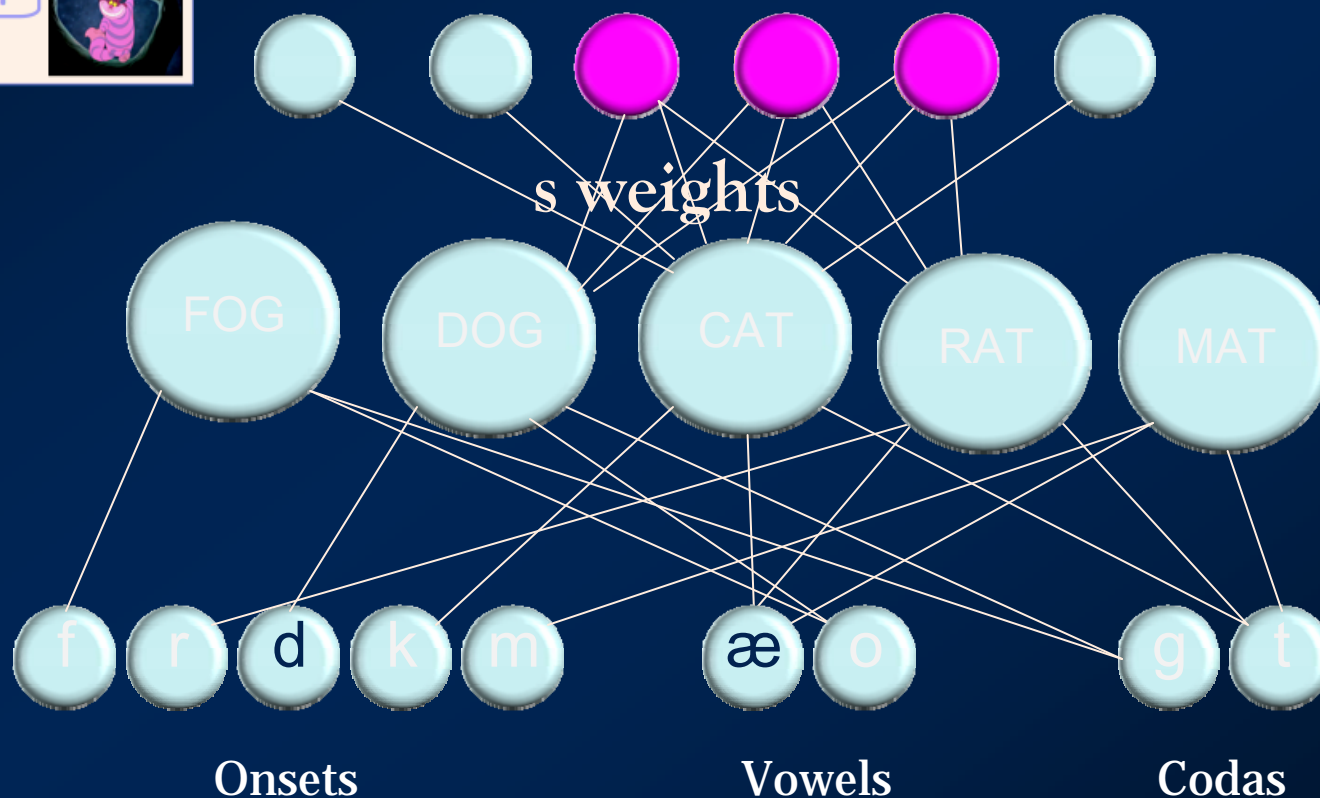
# Naming: the 2-step model of lexical access

*Foygel & Dell (2000)*



# Naming: the 2-step model of lexical access

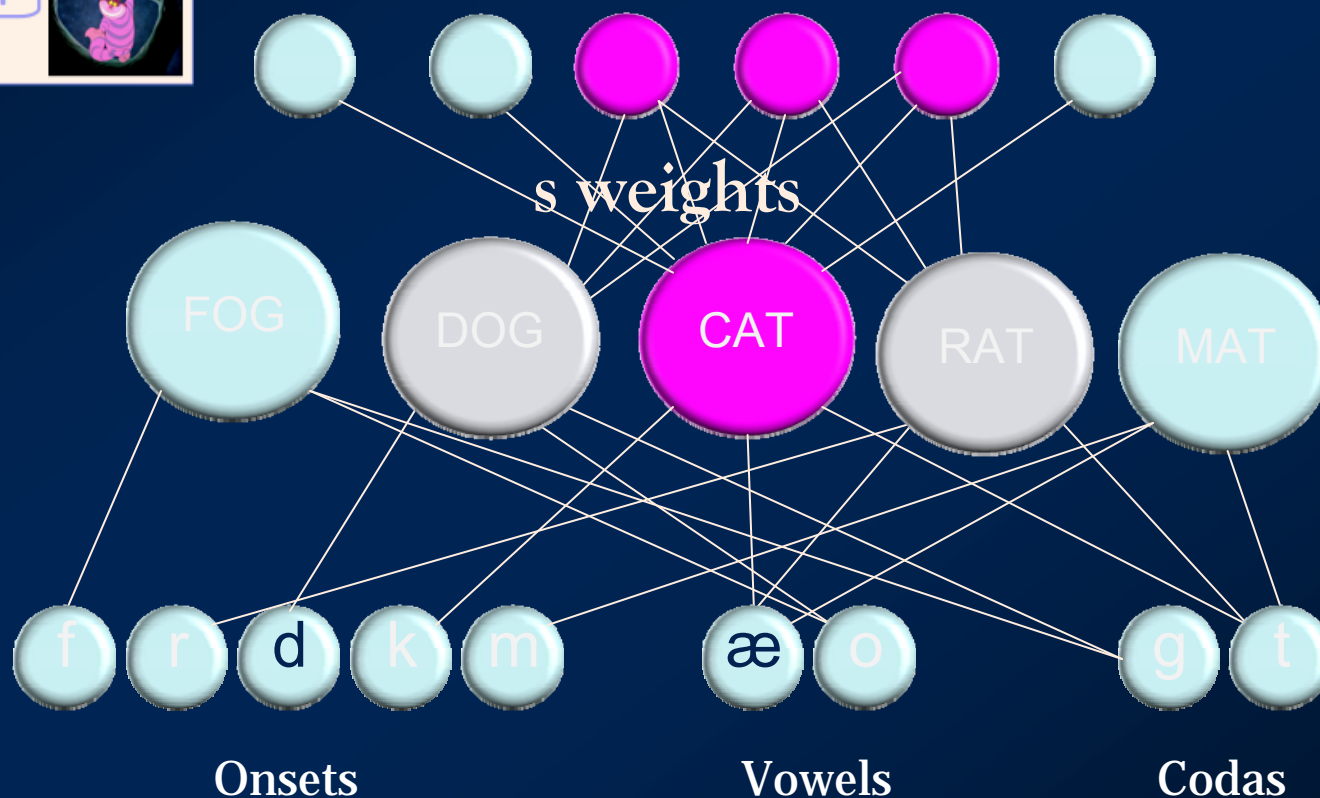
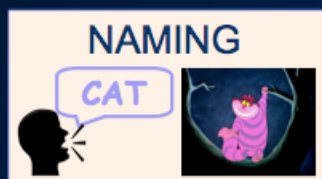
*Foygel & Dell (2000)*



STEP 1

# Naming: the 2-step model of lexical access

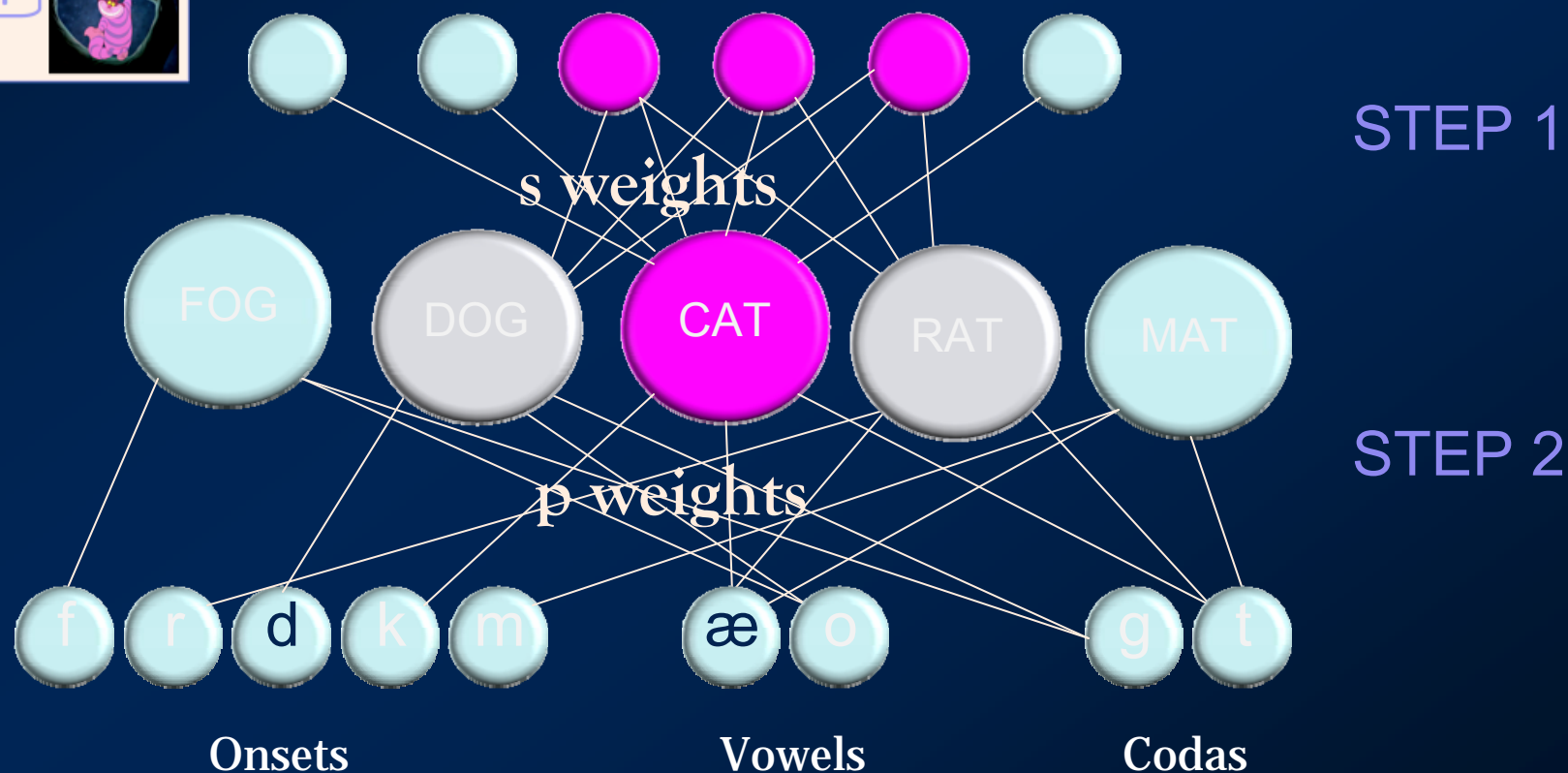
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STEP 1

# Naming: the 2-step model of lexical access

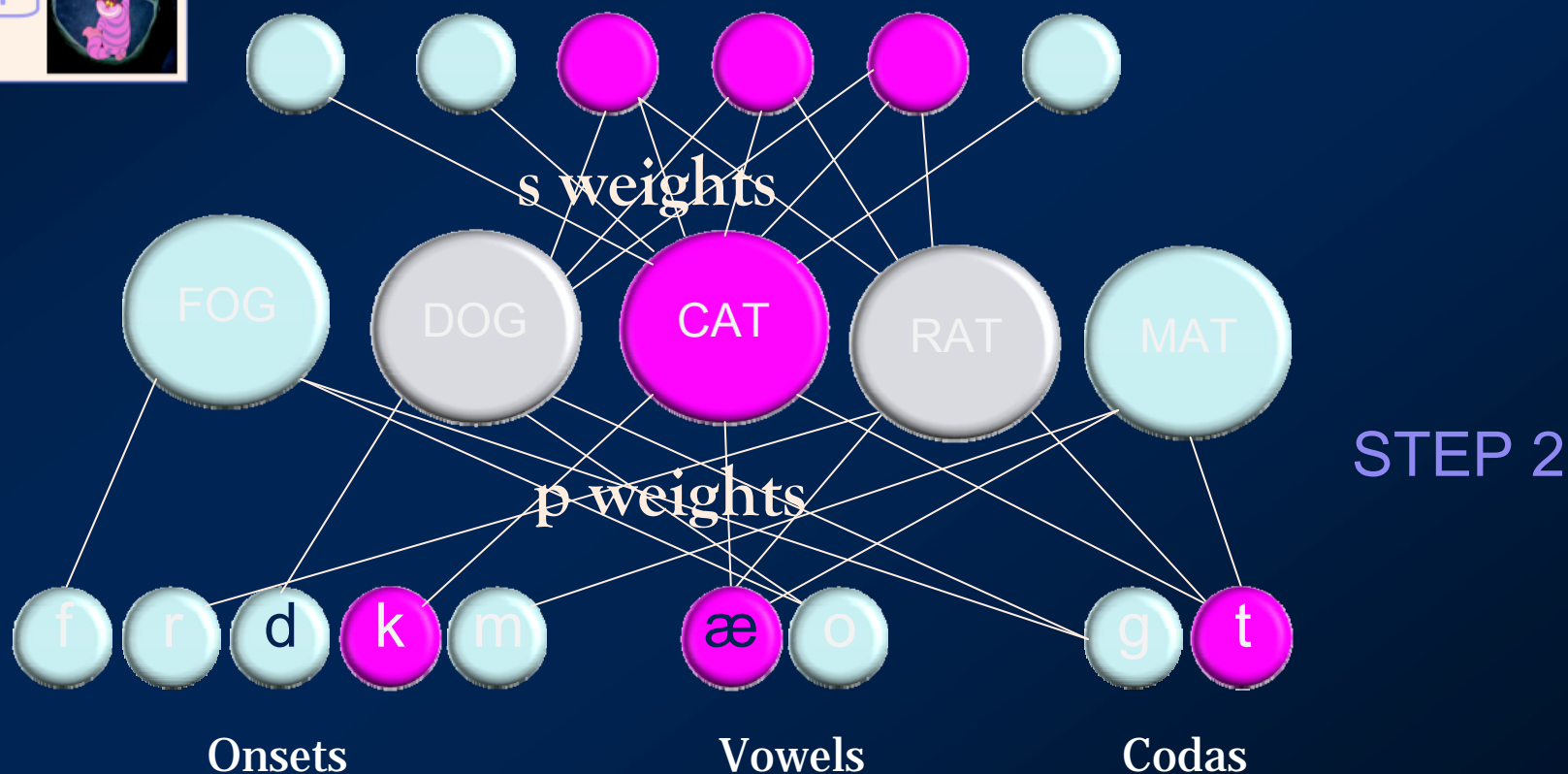
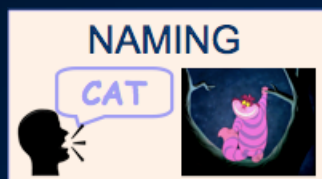
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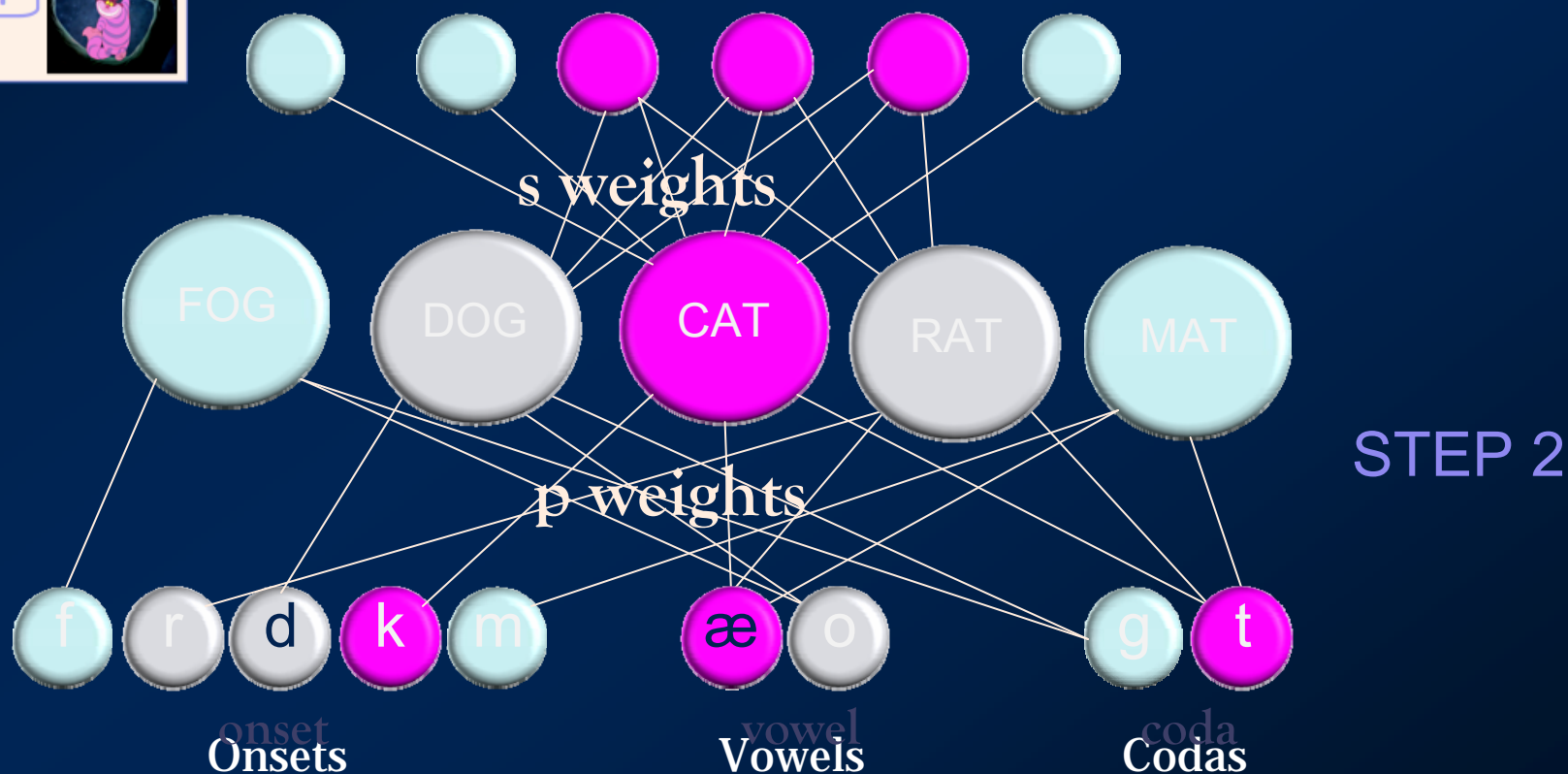
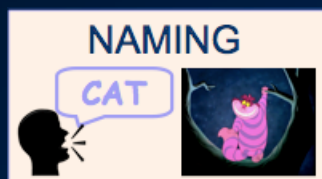
# Naming: the 2-step model of lexical access

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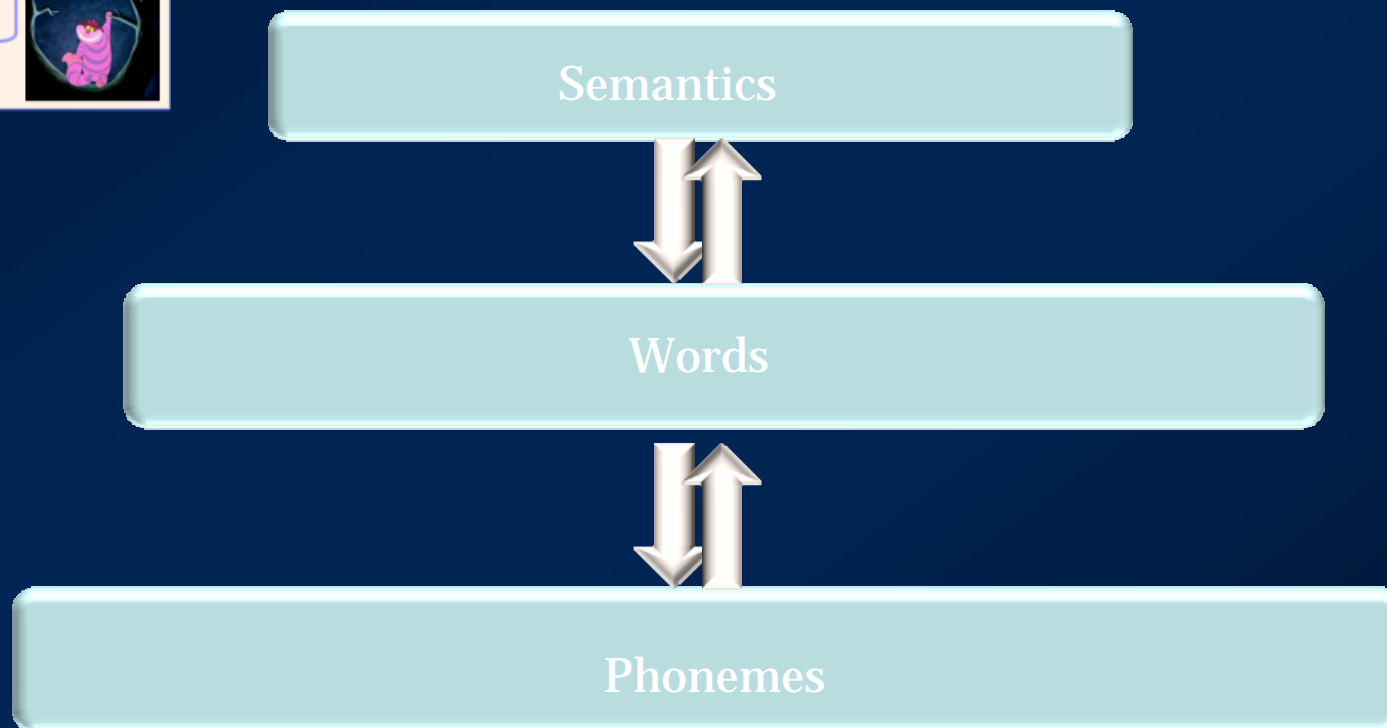


# Naming: the 2-step model of lexical access

*Foygel & Dell (2000)*

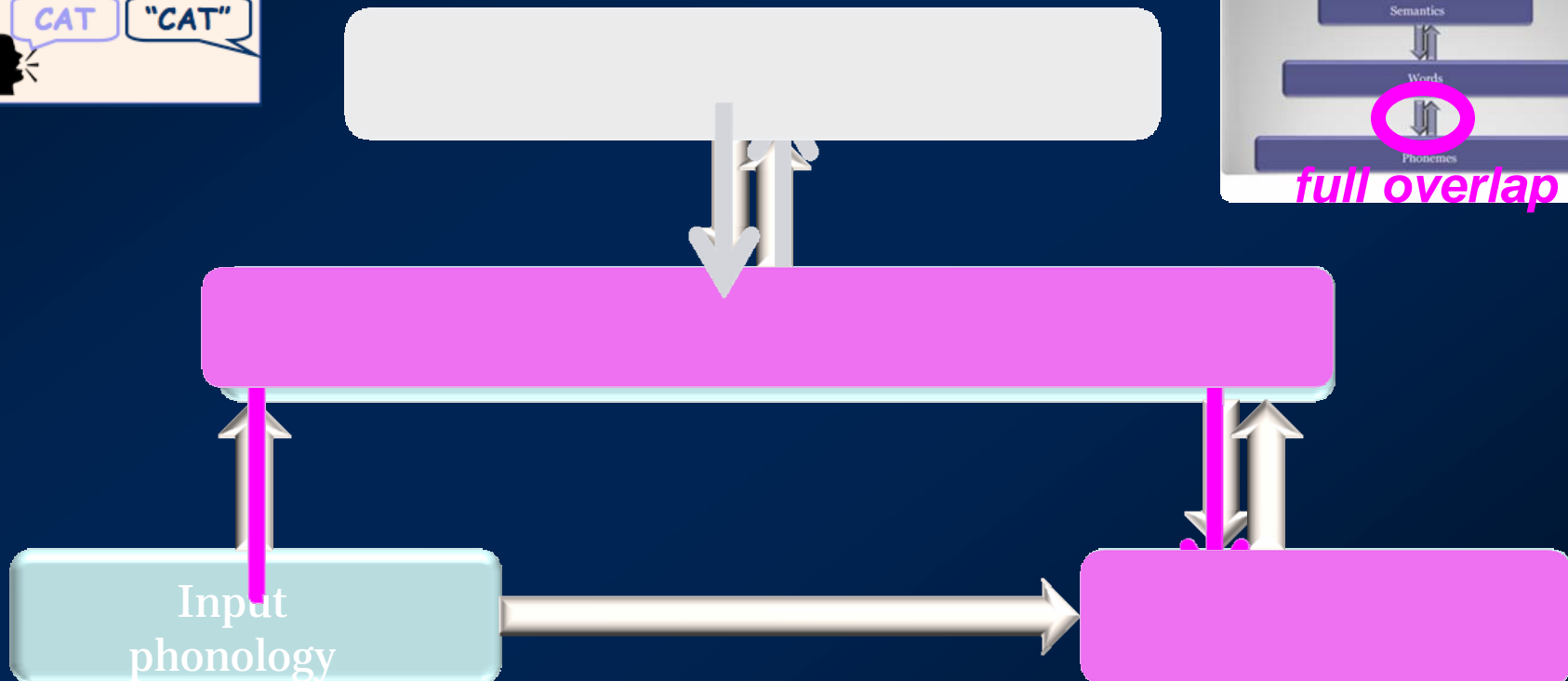


# Naming: cartoon model

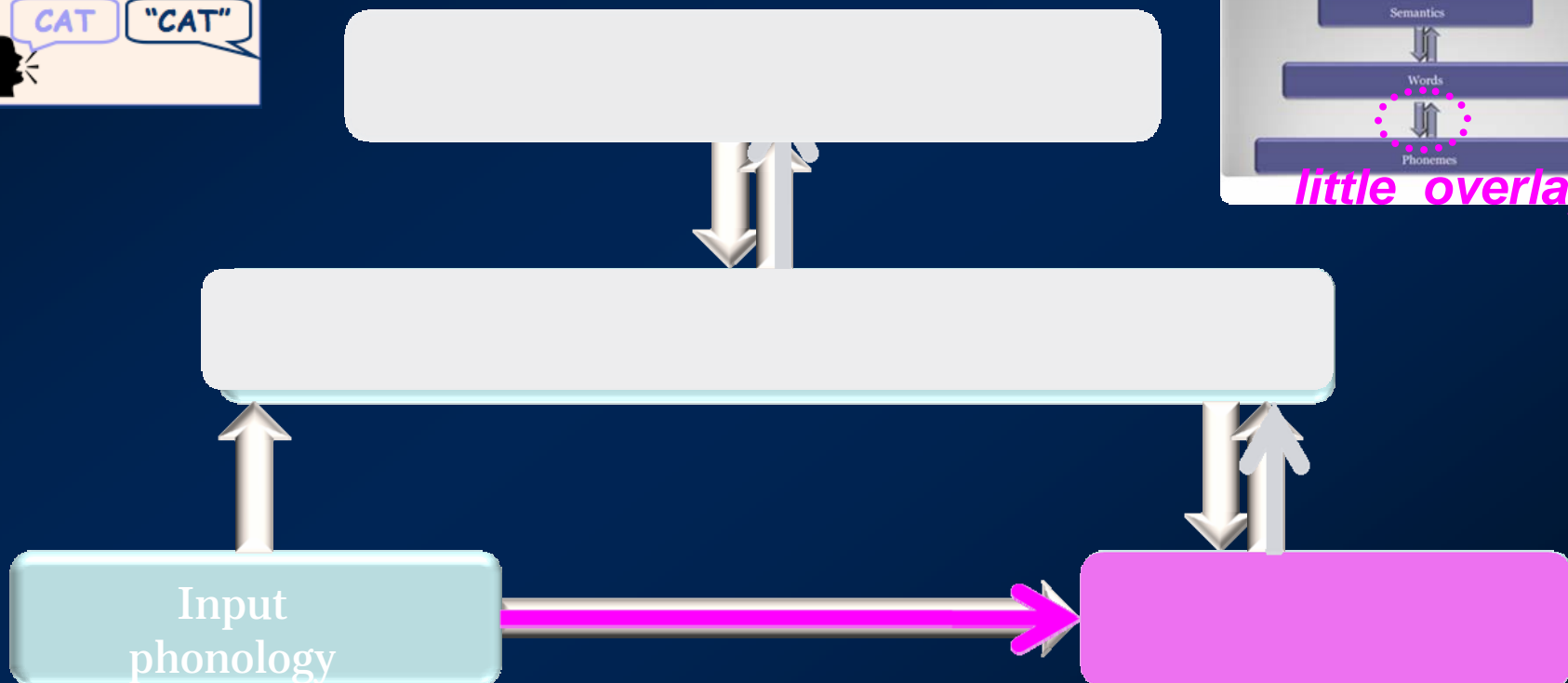
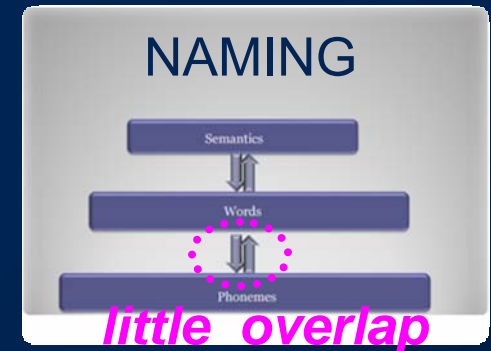


# Repetition: The lexical route model

*e.g. Dell et al. (2007)*

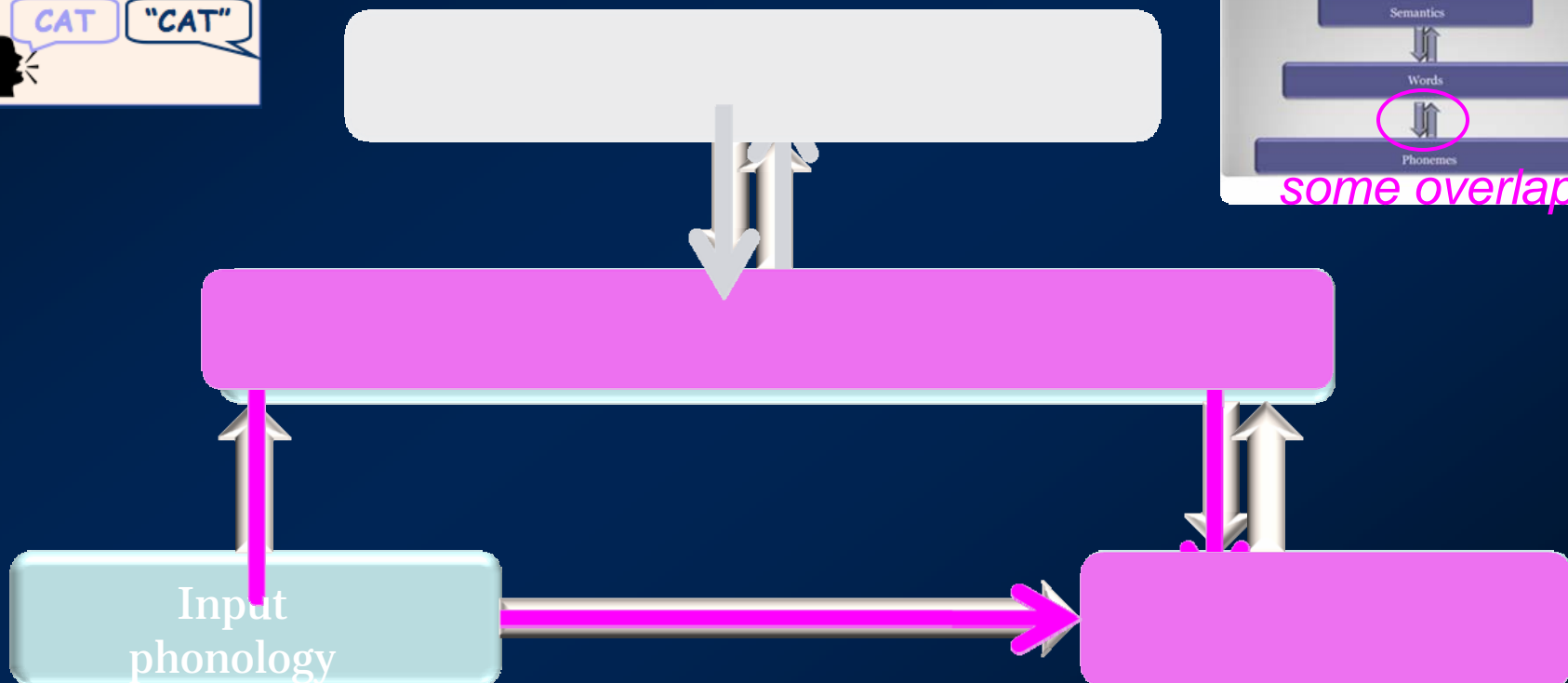


# Repetition: The non-lexical route model



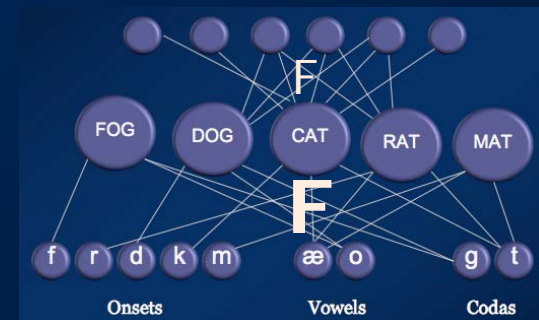
# Repetition: The summation dual route model

*e.g. Hillis & Caramazza (1991)*



# Index of step 2 of naming

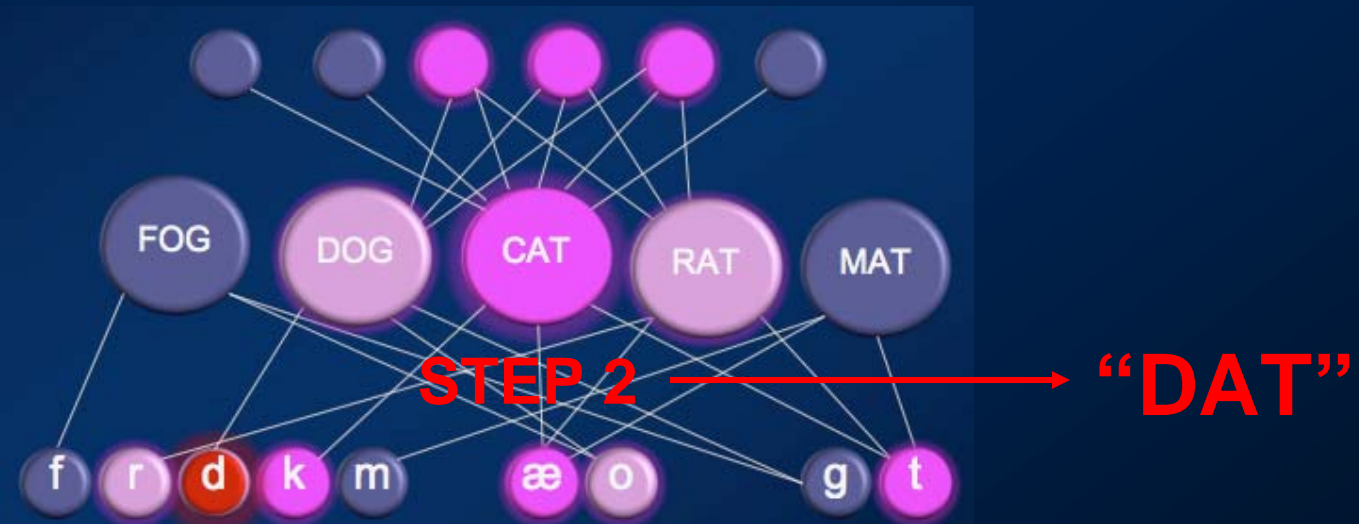
- Frequency effect
  - high-frequency words are less error-prone in naming (*e.g. Nickels & Howard, 1994*)
- Felt throughout lexical access, but stronger on the second step (*Kittredge et al., 2008*)



- *The size of the frequency effect in repetition shows the degree of overlap with step 2 of naming*

# Index of step 2 of naming

- Frequency effect on Nonword errors





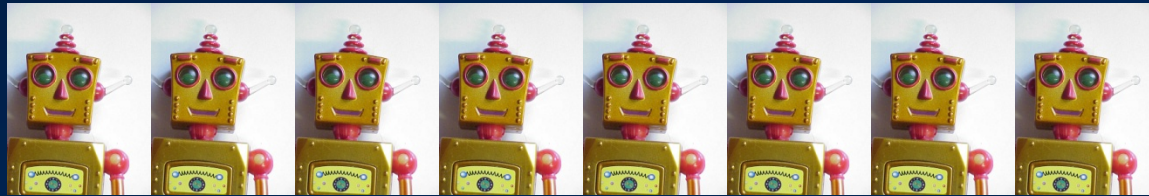
## *Parallel Case Series approach*

### **1. Computational case series:**

simulate effect of  
frequency in both  
tasks according to  
different theories

# Simulations

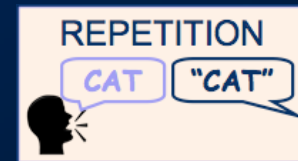
8 digital "patients"  
(lesions to *s* and *p* weights)



LEXICAL  
ROUTE



NON-LEXICAL  
ROUTE



SUMMATION  
DUAL  
ROUTE

$\frac{1}{2}$  trials high-frequency,  $\frac{1}{2}$  trials low-frequency

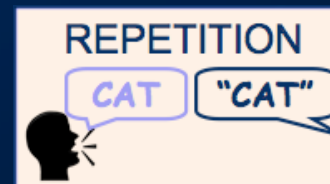
## *Parallel Case Series approach*

### **2. Real case series:**

assess effect of  
frequency in both  
tasks on group  
performance of  
aphasics

# Aphasic patients

- Non-selective sample of 59 patients
- Left hemisphere CVA
- Naming and repetition with same 175 stimuli



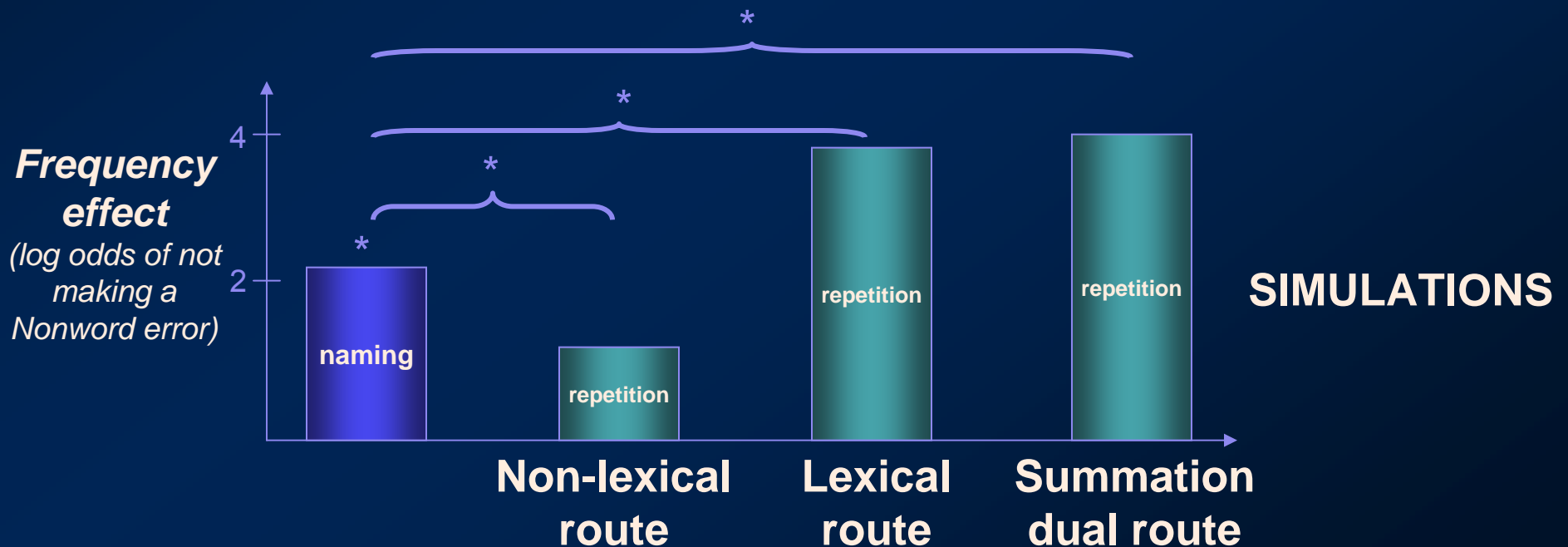
## *Parallel Case Series approach*

### **3. Apply identical statistical analysis**

to simulated and  
real patient data

# Binomial hierarchical multiple logistic regression

*How large is the frequency effect on Nonword errors in word repetition, compared to naming?*

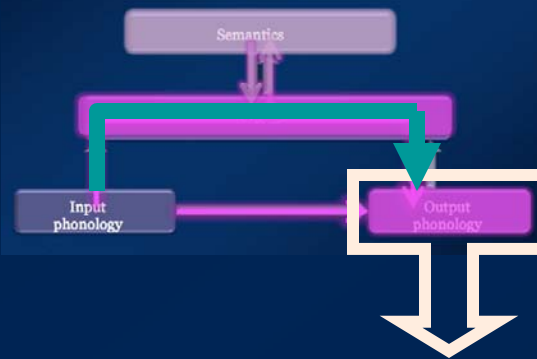


# Why does the dual route model behave like the lexical route model?

- Non-lexical route contributes activation without taking away from the frequency effect

# Why does the dual route model behave like the lexical route model?

## SUMMATION DUAL ROUTE REPETITION MODEL



*activation of  
output phonemes*

lexical  
route

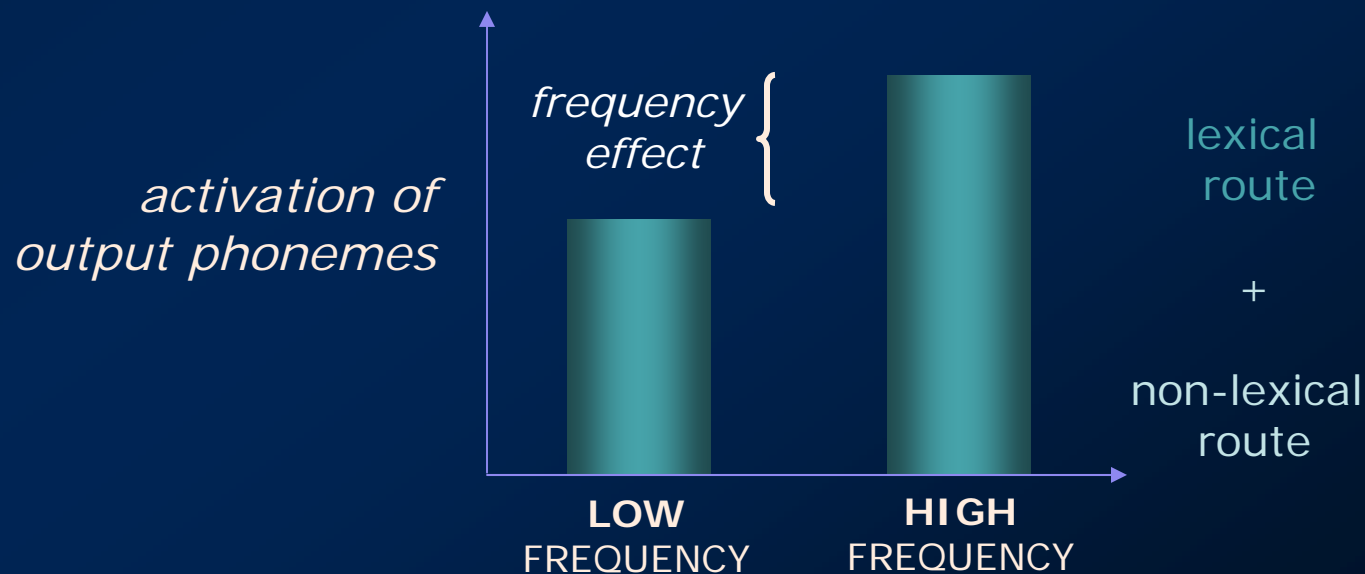
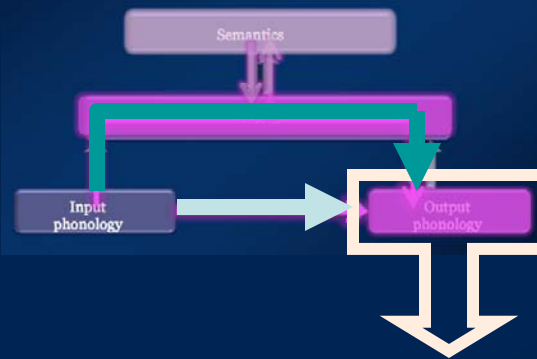
LOW  
FREQUENCY

HIGH  
FREQUENCY

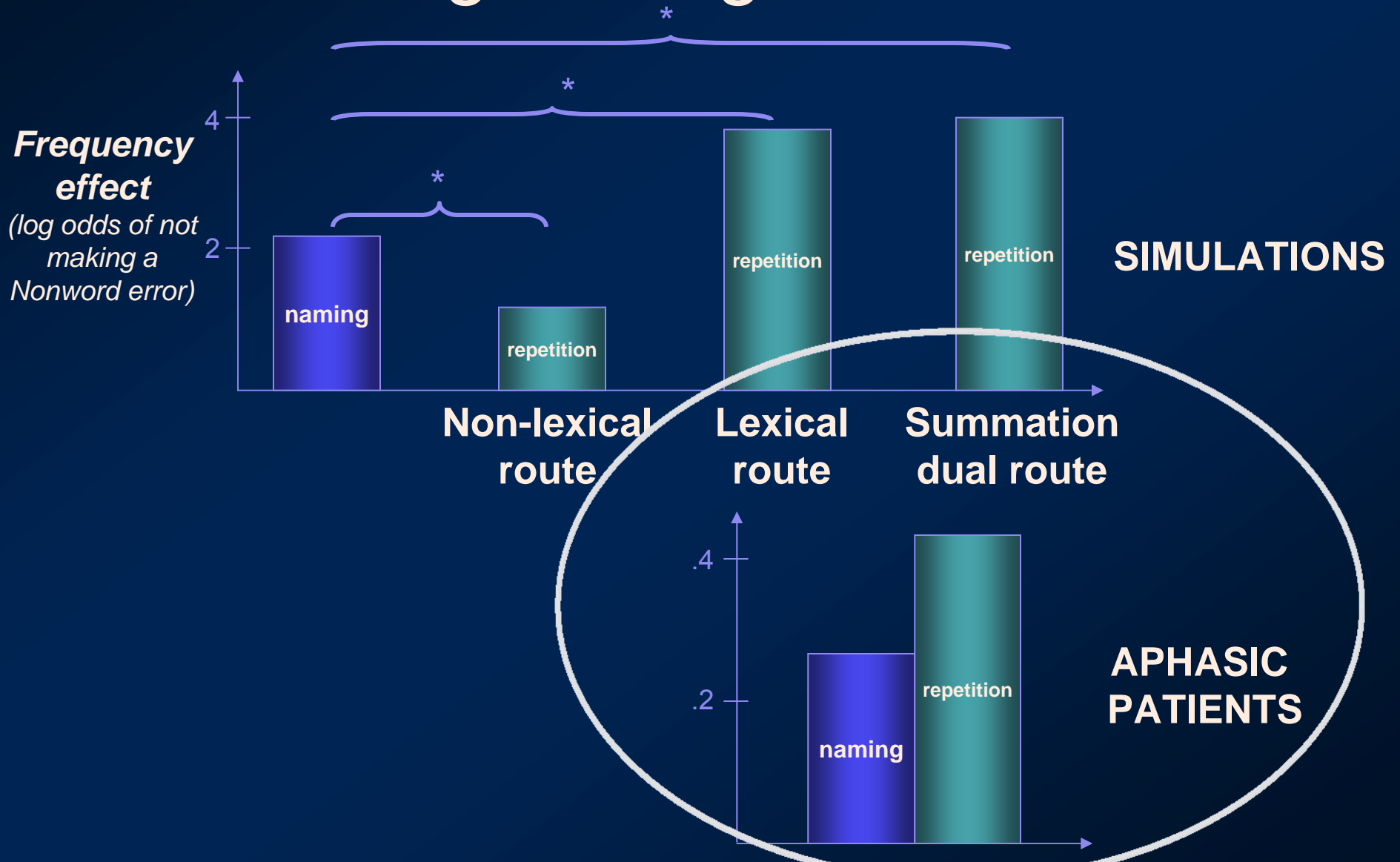


# Why does the dual route model behave like the lexical route model?

## SUMMATION DUAL ROUTE REPETITION MODEL

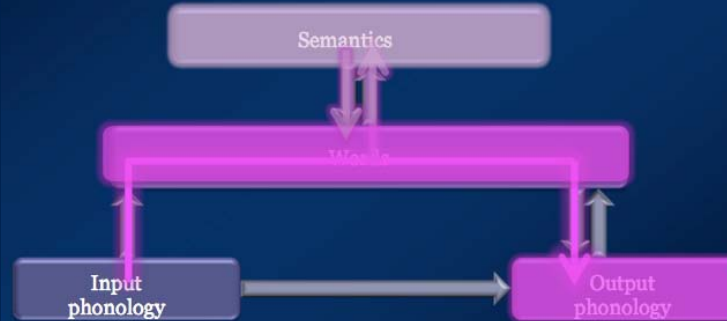


# Binomial hierarchical multiple logistic regression

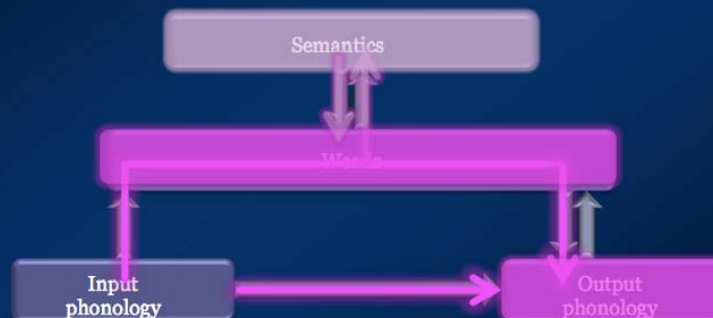


# Repetition is fully lexically influenced

- Lexical route is often used repeat words

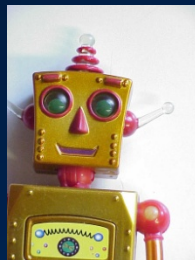


- Individual patients may augment it with the non-lexical route



# “Parallel Case Series” approach

Computational case series



DATA


Real case series



DATA

Identical statistical analysis

# *Thank you*

- Gary Dell
- Nazbanou Nozari
- Myrna Schwartz
- Language Production Lab at University of Illinois 
- Funding (NIDCD #DC000191)